



Russell Island State School

Homework Policy



The P&C of Russell Island State School supports the Homework Policy for Russell Island State School because it believes regular homework promotes the development of organisational habits and lifelong learning skills. This policy was endorsed on 12th June 2018.

Statement of Intent

At Russell Island State School, we acknowledge that the time spent with their families and their involvement in and out of school hours activities are important components of the development of the whole child. Activities such as art lessons, sports practises, cultural activities, etc are all considered to be valuable learning activities that place additional demands on family time.

The majority of our school community believes that homework is a worthwhile activity because:

- It supports students to revise their learning
- It provides a mode for extra practice of skills
- It supports students to create positive habits such as organisation, routines and work ethic
- It builds relationships

Reading is a fundamental skill necessary for all children. At the core of our Homework Policy is an emphasis on the importance of home reading.

Responsibilities

Principal

- Distribute the school homework policy to staff, students and parents and caregivers, particularly at the time of student enrolment
- Ensure the homework policy is effectively implemented through the school
- Review the policy annually and include in the annual school report

Class Teacher is responsible for deciding:

- The activities to be set
- How homework will be marked
- What role the parents play in homework
- What parents should do when they find a problem with homework.
- How to communicate the expectations of homework with parents
- There will be no punishment for non-completion of homework, instead there will be positive incentives to complete it.

Students

- Be aware of the school's homework policy
- Discuss with their parents or caregivers homework expectations
- Accept responsibility for the completion of homework tasks within set time frames
- Follow up on comments made by teachers
- Seek assistance when difficulties arise
- Organise their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities.

The role of parents and caregivers with homework

Parents and caregivers can help their child by:

- Ensuring they uphold the school focus on daily reading and encouraging them to read/be read to.
- Encouraging them to organise their time and take responsibility for their learning
- Ensuring that any school resources such as home readers that are sent home, are cared for and returned otherwise financial reimbursement to the school will be required.
- Helping them to balance the amount of time spent completing homework, watching television, playing computer games, playing sport and engaging in other recreational activities

If negotiated homework is agreed to:

- Helping them to complete the optional tasks by discussing key questions or directing them to resources if needed
- Contacting the relevant teacher to discuss any concerns about the nature of homework and their children’s approach to the homework

Considering students’ other commitments when setting homework

In determining homework, it is important to acknowledge that students may be engaging in many different activities outside of school. These include a range of physical activities and sports, recreational and cultural pursuits.

Homework appropriate to particular phases of learning

Year Level	Types of appropriate homework tasks
<p style="text-align: center;">Prep</p>	<p>Recommended homework:</p> <p>Daily reading to, with and by parents/caregivers for 10 minutes This would initially just involve using books in the home, with levelled school home readers commencing when the student’s reading abilities are advanced enough. A reading log is completed by the parent and checked by the class teacher.</p> <p>Negotiated Homework: (Negotiated by parent and teacher)</p> <ul style="list-style-type: none"> • Sight word practice
<p style="text-align: center;">Years 1 - 2</p>	<p>Recommended Homework:</p> <p>Daily reading to, with and by parents/caregivers for 15 minutes. This would include levelled school home readers. A reading log is completed by the parent and checked by the class teacher.</p> <p>Negotiated Homework: (Negotiated by parent and teacher)</p> <ul style="list-style-type: none"> • Sight Word practice (if applicable). • Preparation for oral presentations • Number Facts and Number Work • Word and Spelling Activities

<p>Years 3 - 4</p>	<p>Recommended Homework:</p> <p>Daily reading to, with and by parents/caregivers for 20 minutes. In addition to novels and books, this could also be magazines, newspapers and comics. A reading log is completed and checked by the class teacher.</p> <p>Negotiated Homework: (Negotiated by parent and teacher)</p> <ul style="list-style-type: none"> • Preparation for oral presentations • Number Facts and Number Work • Word and Spelling Activities
<p>Years 5 – 6</p>	<p>Recommended Homework:</p> <p>Daily reading to, with and by parents/caregivers for 20 minutes. In addition to novels and books, this could also be magazines, newspapers and comics. A reading log is completed and checked by the class teacher.</p> <p>Negotiated Homework: (Negotiated by parent and teacher)</p> <ul style="list-style-type: none"> • Preparation for oral presentations • Number Facts and Number Work • Word and Spelling Activities

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Queensland
Government

Dear Parent/Caregiver,

Russell Island State School



The strongly recommended component of homework involves students reading for 10 – 20 minutes as per their year level. A reading log is completed and checked by the class teacher.

You also have the option of selecting negotiated homework for your child/ren. The negotiated homework will be set and marked by the class teacher. No consequence will be applied for the occasional time this negotiated homework may not being completed, however consistent non-completion will result in the teacher no longer providing this homework. If you would like your child/ren to participate in the negotiated homework, please advise your child’s teacher by returning the form below.

I request that my child/ren _____

be provided with negotiated homework this year.

I understand and accept that consistent non-completion of this homework will result in this no longer being provided.

Parent/caregiver signature: _____ Date _____